專輯徵稿

《教育學報》現正籌備兩期專輯。專輯一為「疫情與後疫情時代的亞洲教育領導和教師專業發展」,歡迎提交以下方面的論文:(1)關於在關鍵時期影響教育領導力有效性的關鍵因素之理論討論;(2)亞洲教育背景下關於課程和教學領導力、管理和行政的實證研究;(3)關注學生健康和/或教師專業發展的前沿研究;(4)教育實踐者對維護學校可持續發展的看法。有關查詢可聯絡袁月梅教授(yuetmuiyuen@cuhk.edu.hk),請於2025年6月30日前提交論文。

專輯二為「AI 時代下的教育研究與實踐」。人工智慧來勢洶洶,從根本上改變教育方式和生態,亦帶來新的機遇和挑戰,亟待討論和研究。有見及此,本刊籌劃「AI 時代下的教育研究與實踐」專題,歡迎大家提交中文或英文論文,分享真知灼見。徵稿於2025 年 6 月 30 日截止。亦歡迎大家將徵稿資訊轉發給其他有興趣人士。有關查詢可聯絡專題的客席主編:華中師範大學雷萬鵬教授(2466691134@qq.com)或北京師範大學宋崔教授(songhuan@bnu.edu.cn)。

本刊詳細徵稿辦法可瀏覽《教育學報》網站(https://www.hkier.cuhk.edu.hk/tc/publicationCategories/education-journal)。《教育學報》亦歡迎大家就各教育議題,建議專輯題目和以客席主編組稿。有關建議專輯題目可聯絡學報主編謝均才博士(kctse@cuhk.edu.hk)。

《教育學報》主編 謝均才博士敬上

Call for Papers

There are two planned special issues in *Education Journal*. The first one is "Educational Leadership and Teacher Professional Development in Asia During the Pandemic and Post-pandemic Times." We appreciate paper submissions regarding the following: (a) theoretical discussion on the key factors affecting educational leadership effectiveness in critical times; (b) empirical studies on curriculum and instructional leadership, management and administration with reference to the Asian educational contexts; (c) cutting-edge research for addressing student wellness and/or teacher professional development; (d) practitioners' perspectives on developing sustainable school development. The deadline for submission is 30 June 2025. For further information, please contact Prof. YUEN Yuet-Mui (yuetmuiyuen@cuhk.edu.hk).

The second one is "Educational Research and Practice in the Age of AI." Artificial intelligence is rapidly advancing, fundamentally changing educational methods and the related system, while also presenting new opportunities and challenges that require discussion and research. In view of this trend, *Education Journal* is planning a special issue on "Educational Research and Practice in the Age of AI," and we invite contributors to submit papers in either Chinese or English to share their insights and perspectives. The submission deadline is 30 June 2025. We also encourage you to forward this call for papers to others who may be interested. For enquiries, please contact the guest editors of the special issue: Professor LEI Wanpeng from Central China Normal University (2466691134@qq.com) or Professor SONG Huan from Beijing Normal University (songhuan@bnu.edu.cn).

Detailed submission guidelines can be found at the website of *Education Journal* (https://www.hkier.cuhk.edu.hk/en/publicationCategories/education-journal). *Education Journal* also welcomes proposals for new issues and colleagues serving as Guest Editors. For further information, please contact our Chief Editor, Dr. Thomas TSE (kctse@cuhk.edu.hk).

Editor-in-Chief of *Education Journal*, Dr. Thomas Tse