

專輯徵稿

《教育學報》現正籌備兩期專題，專輯一為「大灣區教育發展」，擬探討粵港澳大灣區的教育狀態及其發展脈絡，俾能對教育舉措與實踐有所裨益和啟發。請於 2023 年 12 月 31 日前提交論文。本刊之詳細徵稿辦法可瀏覽《教育學報》網站 (<https://www.hkier.cuhk.edu.hk/en/journal.asp?pageid=2#menu4>)。查詢可聯絡學報主編謝均才博士 (kctse@cuhk.edu.hk)。

專輯二為「疫情與後疫情時代的亞洲教育領導和教師專業發展」，歡迎提交以下方面的論文：（1）關於在關鍵時期影響教育領導力有效性的關鍵因素的理論討論；（2）亞洲教育背景下關於課程和教學領導力、管理和行政的實證研究；（3）關注學生健康和／或教師專業發展的前沿研究；（4）教育實踐者對維護學校可持續發展的看法。有關查詢可聯絡研究助理唐小姐 (geyintang@cuhk.edu.hk)。

《教育學報》亦歡迎大家就各教育議題，建議專輯題目和以客席主編組稿。有關建議專輯題目可聯絡學報主編謝均才博士 (kctse@cuhk.edu.hk)。

Call for Papers

There are two planned special issues in *Education Journal*. The first one is “Education Development in the Greater Bay Area, China.” The special volume aims to explore the education development and trends in the Greater Bay Area. The deadline for submission is 31 December 2023. For submission requirements, please refer to Notes for Contributor (<https://www.hkier.cuhk.edu.hk/en/journal.asp?pageid=2#menu4>). For further information, please contact our Chief Editor, Dr. Thomas TSE (kctse@cuhk.edu.hk).

The second special volume is “Educational Leadership and Teacher Professional Development in Asia During the Pandemic and Post-pandemic Times.” We appreciate paper submissions regarding the following: (a) theoretical discussion on the key factors affecting educational leadership effectiveness in critical times; (b) empirical studies on curriculum and instructional leadership, management and administration with reference to the Asian educational contexts; (c) cutting-edge research for addressing student wellness and/or teacher professional development; (d) practitioners’ perspectives on developing sustainable school development. For further information, please contact our research assistant, Ms. Geyin Tang (geyintang@cuhk.edu.hk).

Education Journal also welcomes proposals for new special issues and colleagues serving as Guest Editors. For further information, please contact our Chief Editor, Dr. Thomas TSE (kctse@cuhk.edu.hk).